

DISCOVER

the promise

INSPIRE

the journey

CELEBRATE

the achievement

FAST FACTS

2009–2010



CAROLINA
DAY SCHOOL

*Asheville's Premier Comprehensive
Independent School*

FAST FACTS

2009–2010

MISSION STATEMENT: Working in partnership with parents, Carolina Day School challenges young people to pursue their personal quest for excellence by engaging them in a rigorous, college preparatory program and offering them opportunities to educate the mind, the heart, the body, and the human spirit.

BEVERLY H. SGRO, PH.D., HEAD OF SCHOOL: Appointed Head of School in 1999; served as Secretary of Education for the Commonwealth of Virginia, Dean of Students at Virginia Tech, and Interim Head at Collegiate School in Richmond; currently serving as President of the North Carolina Association of Independent Schools.

NUMBER OF STUDENTS: 661

Lower School.....	249	Key School	76
Middle School.....	153	Upper School.....	183

NUMBER OF FACULTY: 111 UPPER SCHOOL FACULTY WITH ADVANCED DEGREES: 70%

ACCREDITATIONS: In June 2005, Carolina Day School achieved dual accreditation by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. To earn dual accreditation, CDS met quality standards, was evaluated by an outside group of peer professionals, and implemented a school plan focused on strategic improvement and student performance.

MEAN SAT: Class of 2009: 1890 –
(636 Critical Reading / 626 Math / 628 Writing)

SCHOLARSHIPS EARNED BY CLASS OF 2009:
\$1.2 million

NATIONAL MERIT SCHOLARSHIP PROGRAM:
The Class of 2010 has five students invited to compete in the National Merit Scholarship competition and two are semi-finalists. The Class of 2009 had seven students invited to compete, one was named a national winner, three were finalists, and three were commended scholars.

ADVANCED PLACEMENT PROGRAM : CDS offers 17 AP courses across the full spectrum of our academic program—students have Advanced Placement opportunities that range from Environmental Science

where they make use of our wonderful natural resources to Government and Politics which complements the School's global studies curriculum. The past academic year 87% of the students who took AP exams scored 3 or higher.

ACADEMIC RECOGNITIONS: For the past five years, the CDS math team has won first place in regional competition. The Science Olympiad team regularly advances students from the regional to state competition. The debate team has participated in both the Harvard and Duke tournaments in recent years.

ARTS PROGRAM: Opportunities exist for students in all divisions to participate in a variety of arts programs including theatre, music, and art. Upper school art electives include courses in photography, theatre, speech, debate, chorus, music theory (including AP), pit band, jewelry/metalsmithing, pottery, painting, drawing, and advanced studio art. We also offer art history including AP Art History.

LANGUAGE: CDS offers 13 years of Spanish, beginning in kindergarten, and seven years of French in grades 6 - 12. Mandarin Chinese is also offered in the Upper School.

NUMBER OF SPORTS OFFERED: 10 sports and 36 teams (varsity, junior varsity, middle school) including field hockey, volleyball, basketball, soccer, tennis, cross country, baseball, golf, swimming, and track & field.

NUMBER OF STATE CHAMPIONSHIPS: 77 since 1995 including 21 team and 56 individual NCISAA state championships.

CHARACTER EDUCATION: CDS is nationally known among independent schools for its character education program. The tenets of compassion, respect & responsibility, integrity, and a thirst for personal excellence are interwoven into curriculum and activities.

COMMUNITY SERVICE: Community service is an integral part of the curriculum from PK through twelfth grades. Between 15-20 percent of all upper school students are members of the Highlander Society which recognizes students who have a minimum of 100 hours of service.

KEY SCHOOL: Established in 1997; provides bright students with language-based learning differences the educational opportunity to overcome their differences and to achieve their maximum potential in school and in life. The Key School enrolls students in grades one through eight. In addition, study support services are offered to students in the Middle School and the Upper School. Teachers are well-trained in the Orton-Gillingham approach to multisensory instruction. The

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Key School's teacher training program is accredited by IMSLEC and supervised by an Academy of Orton-Gillingham Practitioners and Educator's Fellow. The entire administrative team has received the ranking of Certified Academic Language Therapist through ALTA. In addition, 13 faculty members have successfully completed the national testing through ALTA receiving the of Associate Academic Language Therapist.

GURIAN MODEL SCHOOL: As a result of Carolina Day School's dedication to providing an educational environment in which every boy and girl is given the opportunity to fulfill his or her individual potential, the School was designated a Gurian Institute Model School in 2006. Carolina Day is committed to ongoing faculty training in brain-based and gender-specific teaching strategies taught through the Institute (www.gurianinstitute.com). The School seeks to understand and incorporate best teaching practices for boys and girls in both coed and single-gender classes.

As Gurian Institute certified master trainers, Carolina Day Principals Claudia Sherry and Peggy Daniels offer workshops and resources for CDS teachers and parents. They serve as Gurian Summer Institute trainers and also visit schools across the nation to train teachers, administrators, and parents in the benefits of using brain-based research and teaching strategies in the classroom.

ALUMNI: Approximately 2,761 Alumni are members of the Alumni Association and 63 children of 43 Alumni are currently enrolled.

BUDGET: \$12,123,423

ENDOWMENT: \$2,723,565 (as of June 30, 2009)

2008-2009 ANNUAL FUND: \$348,466

PARTICIPATION RATES:

Parents	55%	Trustees	100%
Faculty/Staff	100%	Alumni	4.5%



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