



## English Teacher Recommendation

To be completed by the applicant's current teacher, Grades 6-12

*To the Teacher: Please return the completed form directly to the Carolina Day School Admissions Office in the envelope provided at the above address. This information will be held in the strictest confidence.*

Student's Name \_\_\_\_\_ Current Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Subjects Taught \_\_\_\_\_

School \_\_\_\_\_ Address \_\_\_\_\_

Phone \_\_\_\_\_

In what capacity and for how long have you known the applicant? \_\_\_\_\_

If you don't know this applicant well enough to give us a meaningful evaluation, please check here

### 1. Academic Potential & Performance

Excellent

Good

Fair

Poor

	Excellent	Good	Fair	Poor
Academic potential				
Academic performance in relation to potential				
Reading comprehension				
Ability to express ideas clearly in writing				
Ability to articulate ideas orally				
Class participation				
Concentration				
Creativity and imagination				
Quality of daily preparation				
Consistency of daily preparation				
Organization and use of time				
Reaction to constructive feedback				

### 2. Personal Traits

Excellent

Good

Fair

Poor

	Excellent	Good	Fair	Poor
Motivation & initiative				
Social and emotional maturity				
Interaction/relationships with peers				
Ability to work in a group				
Relationships with adults				
Integrity and honesty				
Manners & respect for others				
Confidence & self-respect				
Leadership potential				
Reliability				

*Carolina Day School is a coed, independent, college-preparatory school for students in grades PK-12. The School seeks to enroll students of the highest caliber, academically and personally, and to attract students of different religions, races, nationalities, and economic backgrounds.*

3. Please explain any ratings of "Poor" on the previous page.
  
4. Describe outstanding talents and accomplishments of the applicant.
  
5. Please tell us what this student adds to your class.
  
6. How do the student's family circumstances affect the way he/she functions in school?
  
7. Describe any academic or personal problems that might affect the applicant's ability to perform in a college preparatory program.
  
8. To your knowledge, has the applicant been a discipline problem in the school or community?
  
9. What overall rating would you give this candidate as an applicant for Carolina Day School?  
**Superior                      Strong Average                      Average                      Below Average**
  
10. Please give the **level** and a **description** of your English class in which the applicant is/was enrolled, as well as the names of **primary texts** used.

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

If you would like for us to contact you to discuss any of the items on this recommendation, please check here:

The best time to call is: \_\_\_\_\_ Phone Number \_\_\_\_\_

*We appreciate your thoughtful assessment of this candidate's ability and achievement. Please feel free to call the Carolina Day School Admissions Office to discuss any questions you might have: 828-274-0757.*