

DISCOVER

the promise

INSPIRE

the journey

CELEBRATE

the achievement

FAST FACTS

2010–2011



CAROLINA
DAY SCHOOL

*Asheville's Premier Comprehensive
Independent School*

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MISSION STATEMENT: Working in partnership with parents, Carolina Day School challenges young people to pursue their personal quest for excellence by engaging them in a rigorous, college preparatory program and offering them opportunities to educate the mind, the heart, the body, and the human spirit.

TOM TRIGG, HEAD OF SCHOOL: appointed 2010; served as Associate President of Shady Side Academy in Pittsburgh, Academic Dean at Suffield Academy (CT), Director of Admission at Wasatch Academy (UT), and Communications Director at Noble & Greenough School (MA); teaches English, philosophy, religion, and seminars on globalization.

NUMBER OF STUDENTS: 669

Lower School—245

Key School—81

Middle School—157

Upper School—186

NUMBER OF FACULTY: 112

UPPER SCHOOL FACULTY with advanced degrees in their discipline: 71%

MEAN SAT: Class of 2010: 1824

(600 Critical Reading / 602 Math / 622 Writing)

TOTAL SCHOLARSHIPS earned by the 43 members of the Class of 2010: \$1.8 million

ADVANCED PLACEMENT PROGRAM: CDS offers 17 AP courses across the full spectrum of our academic program—students have Advanced Placement opportunities that range from Environmental Science where they make use of our wonderful natural resources to Government and Politics which complements the School's global studies curriculum. This past academic year 81% of the students who took AP exams scored 3 or higher.

ACADEMIC RECOGNITIONS: For the past six years the CDS math team has won first place in regional competition. The Science Olympiad team regularly advances students from the regional to state competition. In recent years, the Debate Team has produced state champions and state finalists in several events.

ARTS PROGRAM: Opportunities exist for students in all divisions to participate in a variety of arts programs including theatre, music, and art. Upper School art electives include courses in photography, theatre, speech, debate, chorus, music theory (including AP), pit band, jewelry/metalsmithing, pottery, painting, drawing, and advanced studio art. We also teach AP Art History.

LANGUAGE: CDS offers 13 years of Spanish, beginning in kindergarten, and seven years of French in grades 6–12. Mandarin Chinese is also offered in the Upper School.

NUMBER OF SPORTS OFFERED: 10 sports and 28 teams (varsity, junior varsity, middle school) including field hockey, volleyball, basketball, soccer, tennis, cross country, baseball, golf, swimming, and track & field. Carolina Day also offers club sports including ski & snowboard and girls' lacrosse.

NUMBER OF STATE CHAMPIONSHIPS: 80 since 1995 including 23 team and 57 individual NCISAA state championships.

CHARACTER EDUCATION: The honor code is prominent in the life of students. The tenets of compassion, respect & responsibility, integrity, and a thirst for personal excellence are interwoven into curriculum and activities. Carolina Day School follows the model set forth in Stephen Wessler's *The Respectful School* as a guiding resource in all four divisions. In the Upper School students are elected by their peers to serve on the Honor Council, a respected group of student leaders who model and enforce the honor code.

COMMUNITY SERVICE: Community service is an integral part of the curriculum from PK through twelfth grades. Almost 25% of all upper school students are members of the Highlander Society which recognizes students who have a minimum of 100 hours of service.

GURIAN MODEL SCHOOL: As a result of Carolina Day School's dedication to providing an educational environment in which every boy and girl is given the opportunity to fulfill his or her own individual potential, the School was designated a Gurian Institute Model School in 2006. Carolina Day is committed to ongoing faculty training in brain-based and gender-specific teaching strategies taught through the Institute (www.gurianinstitute.com). The School seeks to understand and incorporate best teaching practices for boys and girls in both coed and single-gender classes.

As Gurian Institute certified master trainers, Carolina Day Principals Claudia Sherry and Peggy Daniels offer workshops and resources for CDS teachers and parents.

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They serve as Gurian Summer Institute trainers and also visit schools across the nation to train teachers, administrators, and parents in the benefits of using brain-based research and teaching strategies in the classroom.

KEY SCHOOL: Established in 1997; provides bright students with language-based learning differences the educational opportunity to overcome their differences and to achieve their maximum potential in school and in life. The Key School enrolls students in grades one through eight. In addition, study support services are offered to students in the Middle School and the Upper School. Teachers are well-trained in the Orton-Gillingham approach to multisensory instruction. The Key School's teacher training program is accredited by IMSLEC and supervised by an Academy of Orton-Gillingham Practitioners and Educator's Fellow. Members of the Key administrative team have received the ranking of Certified Academic Language Therapist through ALTA. In addition, thirteen faculty members have successfully completed the national testing through ALTA receiving the ranking of Associate Academic Language Therapist.

ACCREDITATIONS: In June 2010, Carolina Day School achieved dual accreditation by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. To earn dual accreditation, CDS met quality standards, was evaluated by an outside group of peer professionals, and implemented a school plan focused on strategic improvement and student performance.

ALUMNI: Approximately 1,958 alumni are members of the Alumni Association and 65 children of 47 alumni are currently enrolled.

BUDGET: \$12,649,249

ENDOWMENT: \$3,150,829 (as of June 30, 2010)

2009-2010 ANNUAL FUND: \$350,046 with 100% participation from trustees, 95% from faculty & staff, and 60% from parents.



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